

## **Lesson Plan – Chapter 8: *Let's Bake A Cake!***

### **Class Level:**

Primary (Grade 1–2)

### **Duration:**

2–3 periods (35–40 minutes each)

## **1. Learning Objectives**

By the end of the lesson, students will be able to:

- Read and understand a short poem about baking.
- Identify key details from the poem.
- Recognize and use nouns and verbs.
- Differentiate between singular and plural nouns.
- Use position words correctly (in, on, under, behind, next to).
- Identify rhyming words.
- Write simple sentences using nouns and verbs.
- Follow and give simple instructions clearly.

## **2. Teaching Aids**

- Textbook (Chapter 8)
- Flashcards (flour, eggs, pan, cake, mix, bake)
- Chart paper
- Coloured markers
- Real objects or toy baking items (optional)

- Board and chalk/marker

### **3. Period 1 – Comprehension & Vocabulary**

#### **A. Warm-Up (5–7 minutes)**

- Ask:
  - Have you ever helped in the kitchen?
  - What do we need to bake a cake?
- Show pictures of flour, eggs, pan, icing.
- Introduce topic: Baking a cake.

#### **B. Reading the Poem (10 minutes)**

- Teacher reads aloud with expression.
- Students repeat line by line.
- Focus on rhythm and actions (mix, stir, pour, bake).

#### **C. Comprehension Questions (10–15 minutes)**

Oral discussion:

1. What do we mix?
2. Where do we pour the mix?
3. Who smiles at the end?
4. Why is baking happy?

Students answer in short sentences.

#### **D. Vocabulary Development (10 minutes)**

Teach meanings:

- bake – cook in an oven
- mix – stir things together
- pan – container for baking
- icing – sweet cream on cake
- smell – use your nose

Activity:

Students make oral sentences:

- I mix the flour.
- The cake smells nice.

#### **4. Period 2 – Grammar Focus**

##### **A. Nouns and Verbs (15 minutes)**

Explain:

- Nouns = naming words (cake, eggs, Mom)
- Verbs = action words (mix, bake, stir)

Activity:

From mini story:

Students circle nouns and underline verbs.

Board practice:

- Mom \_\_\_\_\_ the cake.
- I \_\_\_\_\_ the flour.

##### **B. Singular and Plural (10 minutes)**

Explain rules:

- Add **-s** → cat → cats
- Add **-es** → box → boxes

Practice:

- apple/apples
- dog/dogs

### **C. Position Words (10 minutes)**

Teach:

- in
- on
- under
- behind
- next to

Oral practice:

- The cake is in the pan.
- The spoon is on the table.

Students form their own sentences.

## **5. Period 3 – Phonics & Speaking**

### **A. Rhyming Words (10 minutes)**

Examples:

- cake – bake
- hat – cat

- bun – sun

Activity:

Say a word. Students give a rhyme.

### **B. Sound Practice (10 minutes)**

/ch/ → chair, chop

/sh/ → ship, shop

/th/ → thin, thumb

/wh/ → what, when

Clap for each sound.

### **C. Speaking Activity – Silly Chef (10 minutes)**

Students:

- Give funny cooking instructions.
- Follow directions clearly.
- Practice speaking loudly and clearly.

## **6. Writing Activities**

### **A. Sentence Writing**

Students write:

- I mix the flour.
- Mom bakes a cake.

### **B. Guided Sentences**

Complete:

- My name is \_\_\_\_\_.
- I am \_\_\_\_\_ years old.

- I like \_\_\_\_\_ cake.

## **7. Smart AI Activity (Optional)**

Ask:

- Give me a funny recipe for biscuits.

Students:

- Listen
- Act steps
- Draw pictures

## **8. Assessment**

**Informal:**

- Oral answers
- Participation
- Sentence formation

**Written:**

- Identify nouns and verbs
- Write plural forms
- Use position words
- Write 3 simple cooking sentences

## **9. Moral Value**

Discuss:

- Why is helping at home important?
- How does working together make us happy?

## **10. Homework**

- Write 5 sentences about helping Mom in the kitchen.
- Find 5 nouns and 5 verbs from the chapter.
- Draw your favourite cake and describe it using 3 adjectives.